



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		DR.S.R.K.GOVT.ARTS COLLEGE, YANAM
Name of the head of the Institution		Dr. T. SELVAM
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08842324123
Mobile no.		9492634875
Registered Email		srkartscollege@gmail.com
Alternate Email		iqacyanam@gmail.com
Address		Pillaraya Street
City/Town		YANAM
State/UT		Puducherry
Pincode		533464
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	V. SRIDEVI
Phone no/Alternate Phone no.	08842324123
Mobile no.	9492634875
Registered Email	iqacyanam@gmail.com
Alternate Email	srkartscollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srkgacyanam.edu.in/userfiles/AQAR%202014-15.pdf
--	---

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

[https://www.srkgacyanam.edu.in/userfiles/Academic%20Calendar%202015-16\(2\).pdf](https://www.srkgacyanam.edu.in/userfiles/Academic%20Calendar%202015-16(2).pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.32	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

25-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC team visit	28-Sep-2015 3	27
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? NAAC team visited the institution during this year from 28/09/2015 to 30/09/2015. IQAC of this college pays attention for the authentication of API scores provided by the eligible faculty applying for Career Advancement Scheme. IQAC is actively involved in constituting the Committees such as Students Advisory Committee, Anti Ragging Cell, Anti Ragging Squad, PTA. IQAC encouraged faculty to attend Refresher Courses/Seminars/Workshops/Conferences at National/International levels. Encourage students for their active participation in CoCurricular and Extra Curricular activities. Encourages different NSS and NCC programmes and provides complete support and initiatives to engage special camps for these activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To improve students performance in examination	Remedial classes were conducted to the SC/ST/OBC and for the weak students to improve the pass percentage.
To encourage students to participate in co	Students participated in Essay writing and Elocution competition in Telugu and English conducted at college level and regional level and won prizes, they also participated at the Inter University level sports competition and won prizes
To impart Quality Education	Almost all the departments were provided with LCD screens, Projectors and Computers. Using internet, molecular models and visual aids is used .
To encourage staff and students to participate in Seminar/Workshop/Conferences and Refresher Courses	One faculty attended Orientation Courses, Six faculty members two from Commerce department and two from Mathematics department have participated in International Conferences.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	01-Feb-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution Dr.S.R.K.Government Arts College, Yanam, is affiliated to Pondicherry University. It follows semester system and every course has six semesters for three years. The syllabus for both theory and practical courses is framed by Board of Studies (BoS) Pondicherry University, Puducherry. At every semester beginning, the head of the institution (the Principal) constitutes a meeting with all the head of the departments (HODs) with respect to the classwork allotment, preparation of time table, prepares the academic calender for the year concerned. Every head of the departments are instructed to prepare the workload for faculty members as per the UGC norms. Our institution follows weekly five days working system and six hours per day classes for all the disciplines. After the admission of first year students both in UG and PG, identity cards were issued to them. For effective teaching, various teaching - learning methods are followed by all the departments namely chalk and talk method, smart boards and ICT enabled teaching method. All the departments in our institution have LCD screens, Projectors and computers with internet facility and the enabled the staff to use the resources to impart class room teaching more effectively. All the science disciplines have 25 marks for practicals exams and have well established lab facilities for the students. During the academic year the college organizes seminars, workshops, field trips, college day for motivating and enrichment the students. Remedial coaching is also provided for weak students. All the PG students have 25 marks for internal exam which constitutes tests, seminar presentation by students in the class, writing assignments and conduct of mid semester examinations. The practical and internal marks are submitted in the office, who in return upload them to Pondicherry University for final assessment of marks of the students. Our institution has central library and each departments maintain separate departmental library for the benefit of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Paramedical and Health care (Operation Theatre Technology)	21/04/2015	365	Course is focused and useful for getting employment opportunities and entrepreneurship	The aim of OTT program is to teach and train candidates in operation theatre technology. The management of operation theatre along with handling a wide range of operating instruments including electronic and advanced equipment used in modern operation

NA	Tourism and Service Industry	21/04/2015	365	Course is focused and useful for getting employment opportunities and entrepreneurship	Tourism course not only provide employment opportunity but also improve skill and knowledge
----	------------------------------	------------	-----	--	---

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	80

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	29/06/2015	167
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Students from Commerce department have participated in 3 days training programme from 9th to 11th March, 2016 Youth Led Sustainable Development Programme in the Higher Educational Institution "Employability Skills and Entrepreneurship Development" o	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Suggestion taken from the parents feedback form: 1. The library facility should be improved with more references books and students should be allowed to freely access the library for clarifying their doubts in the subjects and improve their knowledge. 2. There should be a canteen in the campus for the benefit of students who come from far distance and for the refreshment of the students. 3. Concentration on placements should be given for the future settlement of the students after completion of their degree. Experts of various fields should be invited and lectures should be given to students for planning their future goals. Ways and means of betterment should be the nurture, guidance given by the teachers for the students. 4. ICT facility should be improved and made available for the students to improve their technological skills and knowledge. Suggestions from students feedback form: ? When students get opportunities for higher education in other institutions they face difficulty in not getting their mark sheets, provisional certificates in time. ? Students face difficulty in not having a proper library facility for reference of books. ? Students also have difficulty in not having a clean washrooms, proper drinking water facility, internet facility. Suggestions from teachers feedback form: ? Canteen facility must be made available for both students and staff in the college. ? ICT facility should be improved for upgrading the technological knowledge of the teachers and students. ? Teachers should be encouraged to take up some minor research activities which can upgrade the skills and qualifications. ? Separate toilets should be arranged for faculty members, maintenance of them is also very important for hygiene purpose. Library should contain all the prescribed and referred books for successful completion of the syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	10	18	7
MCom	Commerce	10	12	5
BSc	Zoology	20	40	19
BSc	Mathematics	20	40	20
BSc	Physics	25	Nil	Nil
BSc	Chemistry	20	38	16
BSc	Computer Science	30	60	24
BCom	Commerce	40	88	40
BA	Economics	50	70	46

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	416	25	27	18	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	4	7	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is followed in the Institution. By this system we can bridge the gap between the students and the teachers. Students feel free to approach teachers for both educational and personal guidance because of this system. Each faculty member were assigned with 15 to 20 students approximately as per the strength in the concern disciplines. Mentors regularly interact with the students and they were entrusted with the task of monitoring the attendance and Academic progress of the students. They were also given guidance regarding the job opportunities, Courses available preparation for the various Entrance Examinations for admission into higher studies in various reputed Universities. Weak students were given counseling by the mentors and the subject Teachers and remedial Classes were conducted. Students were supported and guided by the mentors both in Co-curricular and Extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
441	27	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	25	9	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	Semester	31/05/2016	31/08/2016
MA	NA	semester	31/05/2016	31/08/2016
BSc	NA	semester	31/05/2016	31/08/2016
BCom	NA	semester	31/05/2016	31/08/2016
BA	NA	semester	31/05/2016	31/08/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is initiated in our institution. The students (PG) are asked to write three slip tests (best two is considered), prepare assignments, conduct of internal seminars at class level by all concerned faculty in respective classes, conduct of mid semester examinations. All these are evaluated and internal marks (25 Marks) are given for the students. These marks are submitted to the college office who in return upload them to Pondicherry University for final assessment of marks. Same way for UG students practical exams are conducted in Chemistry lab, Zoology lab, Computer lab. In every class after the completion of syllabus students are asked to practice the previous question papers as a model for main exams. The students are guided when they are not able to solve the previous year question papers by the concerned subject teachers. Internal seminars are conducted for students in order to over come the fear in them. Also they have exposure to the current topics in the economy. The students are informed about the revaluation schemes available to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the institution is prepared by the Coordinators and members in calendar committee with reference to the calendar sent by the Pondicherry University. It is very important for the institution for framing the yearly schedule. It constitutes the list of teaching and non teaching staff engaged in the institution, courses offered in the college both UG and PG. It also contains the co-curricular and extra curricular activities carried in the institution. The details of fee structure for the students from same university and from other universities too during the time of admission is mentioned in the calendar. Every rules of attendance and leave of absence, rules of discipline, conduct and behaviour of students is mentioned in the calendar. The library rules are also provided in the calendar. The list of public holidays, restricted holiday, local holidays is detailed in the calendar. The schedule of university examination both for UG and PG courses are also mentioned in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srkgacyanam.edu.in/pages?name=5c5d1d92da376>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Economics	23	21	91
NA	BCom	Commerce	25	7	28
NA	BSc	Computer Science	12	12	100
NA	BSc	Chemistry	16	8	50
NA	BSc	Physics	4	2	50
NA	BSc	Mathematics	15	10	67
NA	BSc	Zoology	18	15	83
NA	MA	Economics	3	3	100
NA	MCom	Commerce	4	4	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.srkgacyanam.edu.in/userfiles/feedback/Student_Satisfaction_Survey_2015-2016.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	6	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
English	1
Telugu	2
Zoology	2
Computer Science	2
Mathematics	2
Commerce	14

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	2	20	Nil	16
Presented papers	2	2	Nil	Nil
Resource persons	Nil	4	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Digital India Week	NIC (National Information Centre)	1	50
Bandobast duties for Maha Puskaralu	NSS and NCC candidates July 2015, 15 days	1	92
Thalsaink Camp	NCC Cadets 23/06/2015 to 02/07/2015	1	15
National Integration Camp, Bapatla	NCC Cadets 7th - 8th January, 2016	1	10
Final Republic Day - Launch Camp	NCC Cadets 25/10/2015 to 02/02/2016	1	1
Blood Donation	Old Age Home, Yanam	1	25
International Youth Day - 2015	Deputy Director, Govt. General Hospital, Yanam 12th August, 2015	1	25
Right to Vote	Election ambassador, Dr. SRK. Govt. Arts College, Yanam	1	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
--------------------	--------------------------------------	----------------------	---	---

	agency		activities	activities
HIV/AIDS awareness programme	CHANGES- a volunteers organisation in collaboration with Red Ribbon Club, Puducherry	Invitational talk	1	50
Swatch Bharath	Local Administration	Cleanliness drive in the town	1	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2567000	2167514

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	25000	5000000	Nil	Nil	25000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	1	3	0	0	5	60	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	1	3	0	0	5	60	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	705445	650000	641760

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal of the College regularly conducts meetings with the HODs and all staff members of the various departments regarding the utilization of various grants received from the Government, UGC, IQAC and RUSA for the overall development of the Institution. At the departmental level, HODs submit their proposals to the Principal regarding the requirements of items in the class rooms and laboratories. The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other repairs are done by the PWD and Electricity Department, Yanam. Lab attenders and sweepers (Group D staff) ensure the maintenance of classrooms and related Infrastructure. The storekeeper looks into the annual maintenance of RO plants with the related service providers. Record of maintenance of Instruments and equipment is maintained by the Stores Keeper/faculty and supervised by HODs of the concerned Departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. All the necessary stock entries related to the Glassware, Instruments and Chemicals and utilization of the stock are updated regularly and Stock verification is also done annually for all the Departments to verify the stock and updating the entries in the registers. The requirement and list of books is taken from the concerned Department HODs for the purchase of the books. The finalized list is duly approved by the Principal. To ensure return of books, 'no dues' from the library is mandatory for the students before appearing for the Examinations. The proper account of issue of books to the students and staff on daily basis is maintained. Reading room is also maintained by the group D staff of this College and the number of visitors on daily basis is maintained in a register. The stock verification is done as a part of regular maintenance and the old books were recommended for condemnation. The old news papers were sold under the supervision of a faculty member. Computer maintenance is done regularly by the college staff and nonrepairable systems are disposed of. Software and Hardware are periodically reviewed and upgraded as per the requirement. The amount for the repairs of the systems are maintained from the Funds released by the Government. The College website is maintained and updated regularly by the Computer Science Department in association with NIC, Yanam. The College has its own sports ground that is maintained and upgraded regularly with the help of ground staff.

https://www.srkgacyanam.edu.in/userfiles/pandp/Policies_and_Procedures_2015-16.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship Adi Dravida Welfare Department	55	243120
Financial Support from Other Sources			

a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	1	B.Sc	Mathematics	KIET, Korangi, AP	MCA
2015	3	B.Sc	Zoology	Aditya College, Kakinada (AP)	M.Sc Biotechnology
Nil	1	B.Sc	Mathematics	KMCPGS, Puducherry	M.Sc

Nill	1	B.Sc	Mathematics	Aditya College, Kakinada (AP)	B.Ed
Nill	1	B.Sc	Mathematics	IDEAL College, Kakinada	M.Sc
Nill	9	B.Sc	Computer Science	KIET, Korangi, AP	MCA
Nill	5	B. Com	Commerce	Dr. SRK. Govt. Arts College, Yanam	M. Com
Nill	3	B.A	Economics	Dr. SRK. Govt. Arts College, Yanam	M.A
Nill	3	B.Sc	Chemistry	Pondicherry University	M.Sc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Inter-Collegiat, University of Pondicherry	15
Kho-Kho	Inter-Collegiat, University of Pondicherry	3
Ball Batminton	Inter-Collegiat, University of Pondicherry	16
Tackwundu	Inter-Collegiat, University of Pondicherry	4
Cricket	Inter-Collegiat, University of Pondicherry	14
Hand Ball	Inter-Collegiat, University of Pondicherry	3
Basket Ball	Inter-Collegiat, University of Pondicherry	5
Swimming	Inter-Collegiat, University of Pondicherry	1

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have an elected Students Council as there is ban on Students elections. From each and every class two students(probably a boy and a girl) who come regularly to the college are selected as class representatives, to encourage the participative role of the students in administration to inculcate the leadership qualities in the students. Any information to be passed on to the class will be communicated to the class representatives and they implement it on behalf of the teachers. The college has NCC wing, where only boys are given chance to participate. The NCC cadets are encouraged to attend the camps, participate in parade during Republic Day, Independence Day, De jure Day celebrations and also under go A, B, C certificate exams organised by NCC office. The NCC students also participated in pushkaralu duty during this year. The NSS students actively involved in organizing various programmes such as Blood donation camp, Swachha Bharat Programmes, Red Ribbon Cub, clean and green in the campus.As Class representatives, under the supervision of the faculty, Students play a vital role in the planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers Day , Science day the College Annual day.They receive the guests, anchor the Cultural programmes and organize the whole event on their own.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following sub committees were formed in the College with Senior Faculty as Coordinators the other Faculty as members for the smooth functioning of Administrative and Academic activities of College. Students Advisory Committee, Anti Ragging Cell Anti ragging Squad, Research Committee, Women Empowerment Cell, Career Counseling cell, Discipline Committee, SC/ST Committee, RUSA

Committee, UGC Committee, Solid Waste Disposal Management Committee, Red ribbon Club. The extra curricular activities of the institution was constituted by IQAC Coordinator, NAAC Coordinator, Career and Counselling, NCC, NSS, Students Co-operative stores. During the year 2015-16, the institution has organized two National Seminars. The seminar on "Comparative study of languages and Literary elements in English, Hindi, Tamil and Telugu" on 23-02-2016 and the seminar "Inter-Disciplinary Aspects of Environmental Sciences" on 24-02-2016 was organized with the help of Organizing committees and Advisory Committee for the smooth conduct of programme. Our college faculty were in the editorial committee for successful release of an Edited Book. The institution also celebrated Sports and College day, wherein various committees namely invitation, discipline, sports, prize distribution, cultural, reception committee are formed for the successful conduct of the function. Regular meetings were convened amongst Committee members, Principal, Faculty and the student representatives to discuss the matters related to the Academics and to address students' grievances. The Governance and the Administration of the College was taken up through participative management and the important decisions taken therein regarding CAS, filling of vacant posts utilization of RUSA funds were sent to the Government for approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted to various Courses of this Institution as per the guidelines Issued by the Government.
Industry Interaction / Collaboration	None of the departments of this Institution have collaboration /industry Interaction.
Human Resource Management	? Shortage of Faculty members and office staff for this Institution was communicated to the Govt. to fill the vacant posts at the earliest. ? Guest Faculties and temporary Office staff were engaged for smooth functioning of the Institution. ? Faculty requirement in this Institution for subject disciplines is chalked out based on the workload in accordance with the prescribed UGC norms. ? The vacancy positions are then communicated to the Government and the Recruitment is done as per UGC norms by the Government based on the recommendations of the UPSC.
Library, ICT and Physical Infrastructure / Instrumentation	? The College Library of this Institution contains nearly 25000 text books of worth nearly Rs.50 Lakhs. Each Department has Substantial holding of books both Subject specific and general interest to cater to the Academic growth of the students. ? No

significant developments were initiated this academic year 2015-16, as no regular Librarian was posted in this Institution for the last 5 years. Two Guest Librarians were engaged under RUSA programme in the year Academic Year 2015 - 16 and for the convenience of the students, ? Four RO water filters were repaired using UGC funds to provide drinking water facility to Staff and Students. ? Academic and Administrative blocks of this Institution are provided with Internet facility with sufficient number of computers, printers, LCD screens and projectors.

Research and Development

? Out of 24 faculty members of this Institution , 11 faculty members are Ph.D .Degree holders. ? Dr.Yoginder Singh , Assistant Professor of Commerce is actively involved in doing Research and at present he is guiding two Ph.D. students, Dr. P. Madhaveelatha, Associate Professor of Zoology is actively involved in doing Research and at present she is guiding one Ph.D. student. ? No active Research is going on in the Science departments due to lack of facilities and grants.

Examination and Evaluation

? Pondicherry University awards Degrees to the students on the basis of marks secured by them. ? The faculty members are also involved in the valuation of the answer scripts of UG and PG Courses for the University Examinations. ? The students are evaluated periodically via internal tests and assignments for continuous assessment of their learning.

Teaching and Learning

? All the Departments of this Institution are provided with Internet facility and the students have free access to Internet, which help the students to understand the concepts in a better way. ? Chemistry Department of this Institution is actively engaged in using ChemDraw Ultra Software, molecular models and different useful websites for animations to drive home the concepts. They were also given guidance to collect MultipleChoice Questions from different useful websites, which help them to prepare for admission into M.Sc Chemistry Courses of different Universities. ? Remedial Classes were conducted for SC/ST/OBC students and also to promote

weak students. ? The College is planning to have SMART CLASS ROOMS and a proposal for the same was sent to the Government. ? The faculty members of this Institution were encouraged to update their knowledge in the disciplines by attending Seminars / Workshops /Conferences at National and International state levels.

Curriculum Development

? Revised syllabus is being implemented with effect from the Academic Year 2016 - 2017. ? All the HOD's of this Institution are Board of Studies Members and are actively involved in the development of the UG and PG Curriculum as per the guide lines of the Pondicherry University. ? Dr.Bhaskar Reddy, Assistant Professor of Telugu, is currently the Chairperson, BOS, Telugu and is also Puducherry UT's nominee to the Executive Council, Dravidian University. He is also a member of BOS for Y.N.College, Narsapur(Affiliated to Aadikavi Nanaya University, Rajamahendravram, A.P). ? Field trips /study tours were conducted by some of the Departments of this Institution which helped the students to have exposure to Industry/Research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Administration is headed by the Principal for both Academic Administrative aspects.The necessary annual budget for the planning and development of the Institution is informed to the Government in the beginning of the financial year.
Administration	All the works related to Academics and Administrative purposes are communicated to the government using MS office, beams software. Pay soft and PEBS, google docs, google forms and google sheets. All the circulars to be communicated to the staff within the college are also done using the MS office and google docs.
Finance and Accounts	Annual accounts, Financial Statements, salaries received from the Government, Provident funds, Arrear bills, Income Tax etc., have been computerized in the Administrative Office. Guest librarians were engaged under the RUSA programme during the

	Academic Year 2015- 16 to initiate the process of automation.
Student Admission and Support	All the particulars of the students admitted in this Institution were computerised. Consolidated attendance of the students of individual Departments was computerised.
Examination	List of students appearing for University Examinations are being uploaded into the University website from the Computer Science Department.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	03/03/2016	30/03/2016	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year annual physical verification is done internally by constituting a committees with staff members for all the departments. The Principal of this College forms a Stock verification Committee for each department with one Senior faculty as Convenor and two other faculty as members. The committee members of the teaching staff of the college and the storekeeper should conduct the stock verification as per the records/ledgers/stock registers maintained and submit a report of the verification conducted to the undersigned for onward transmission to the Director, Directorate of Higher and Technical Education, Puducherry. Internal financial audit will be done by a team of audit members from the Govt.of Puducherry for the funds granted utilized from the Govt.funding also for the amounts granted from the other sources such as UGC RUSA . External audit will be done by a team of members from A.G.Office, Chennai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Annual Physical verification of the stores of various departments was done by faculty members in various committees.
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The Principal took initiative by forwarding letter to the govt. regarding filling of vacancy posts both in teaching and non-teaching staff. ?Proposal for utilization of RUSA fund for extension of building, infrastructure facilities

was discussed in the meeting by the Principal. 2) Faculty were encouraged to undertake research projects and steps to be initiated for motivating research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC Meeting	23/09/2015	23/09/2015	23/09/2015	11
2015	NAAC Team Visit	28/09/2015	28/09/2015	30/09/2015	27
2015	IQAC Meeting	01/10/2015	01/10/2015	01/10/2015	11
2016	IQAC Meeting	19/02/2016	19/02/2016	19/02/2016	11

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on women rights	08/03/2016	08/03/2016	60	10
Regional Workshop on Entrepreneurial Development	05/02/2016	05/02/2016	45	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Organised one day national seminar on interdisciplinary aspects on environmental science 2) Constituted environmental club and waste management committee to bring about awareness among the students on various environmental issues. 3) NSS and NCC units of the college takes up cleaning activity in and outside the college to promote environmental awareness. 4) Conducted Training Programme on safety and environmental issues in collaboration with reliance industries on 9th March 2016.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

Rest Rooms	Yes	2
------------	-----	---

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	21/04/2015	220	Community College	Providing skill based Diploma courses	80
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Code of Ethics	03/08/2015	Code of Professional Ethics for teaching faculty published by the UGC on 30th June, 2010 is circulated to all the Faculty members. A copy of the Code is also kept with the Administrative Office for reference.
Student Hand Book	03/08/2015	At the beginning of each academic year, the SRK College handbook is distributed to the members of teaching and non-teaching staff and students. A soft copy of the Handbook is also uploaded on website. Prior to its publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the handbook to its intended stakeholders. A hard copy of the same is kept with the administration office for reference. It contains the code of conduct, rules and regulations to be followed by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Workshop on Human values and professional Ethics for the Individual and Society	09/09/2015	09/09/2015	80
Independence Day	15/08/2015	15/08/2015	70
Republic Day	26/01/2016	26/01/2016	65
Pondicherry Liberation Day	01/11/2015	01/11/2015	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) NSS volunteers of this Institution are actively engaged in making the Campus clean and Green from time to time. 2) Zoology Department organised a National Seminar on "Interdisciplinary Aspects of Environmental Science" on 24-02-2016 in our institution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title: Women Empowerment Objectives: ? To empower women through education and strengthen them with social and ethical values for the life. ? To promote a culture of respect and equality for women. ? To make them aware of the various acts/laws which provide them protection in the society. ? To ensure them that sexual harassment is treated as an unacceptable social behavior within the college and the society as a whole. ? To create awareness of the woman's rights. The context: Yanam is one of the four districts of the Union Territory of Puducherry in India. Yanam district occupies an area of 20 square kilometres (7.7 sq mi). It is located south of Kakinada port on the north bank of Godavari river, slightly inland. It is surrounded by East Godavari district of Andhra Pradesh. According to the 2011 census Yanam district has a population of 55,626. Yanam has a sex ratio of 1039 females for every 1000 males and a literacy rate of 80.26. Our Our institution is the only Government College (UG PG) located in this area. Most of the students in this college come from rural background with agriculture and fishing as their livelihood. There are about 441 students (224 males and 217 females) in the institution. Nearly female students constitute 49 of the total. To look after the welfare of the female students, the institution has constituted a women empowerment cell to educate them with the laws and rights, social and ethical values, build self confidence and self respect in them. The Cell also guide the female students in developing Entrepreneurial skills for their economic empowerment. The Practice: Women empowerment cell is constituted in the college as to stand as a moral support for the female students. Every year our institution celebrates International Women's Day by inviting doctors, lawyers and renowned personalities to educate our female students. The doctors educate the students with regards to health and hygiene, gender sensitization. The lawyers would educate the female students with regard to the acts, laws, rights which are available to protect themselves from any kind of sexual abuse. Our Our institution is planning to install a sanitary napkins machine for the benefit of the students, a clean and hygiene rest room for them. The institution has also organized a seminar on entrepreneurial development which highlighted the benefits, provisions, concessions available for women entrepreneurs. The Evidence: ? Conduct of elocution competition on the topic "Women Rights Empowerment". ? Celebration of International Women's Day on 8th

March, 2016 at Dr. S.R.K. Govt. Arts College, Yanam. Organized Regional Workshop on Entrepreneurial Development on 5th February 2016 at Dr. S.R.K. Govt. Arts College, Yanam. Best Practice: 2 Title of the Practice BLOOD DONATION TO THE OLD AGE HOME PEOPLE OF YANAM Context The old age home of Yanam was established on 01/03/1997 by Shri Malladi Krishna Rao, MLA to provide facilities for the old age people free accommodation health apart from love and affection. There are many old age people who are in dire need of the bold for their life survival. NSS Unit of this College helps those people who are in urgent need of Blood and the NSS volunteers donate blood to the needy people of the Old Age Home. Objectives of the Practice • To inculcate the concept of Community Service among the NSS volunteers. • To fulfill the Social responsibility of the Institution. • To educate the students about the importance of Blood Donation. The Practice • Dr.S R K Govt.Arts College is located near the old age home of Yanam. The old people staying in the Old Age home are from weaker sections of the Society belonging to SC/ST/OBC castes. • To help these Old people who are need of blood, NSS Coordinator of this College, Dr.K.Prasad, Assistant Professor of Economics took an initiation along with NSS Volunteers and conducted a Blood Donation Camp on 12/02/2018. 15 NSS Volunteers have donated blood in this camp. • The beneficiaries expressed their heartfelt thanks to the Principal, NSS Coordinator the NSS volunteers. • This gives an immense satisfaction to all the stakeholders of this Institution as this is a donation to save the lives of the old people. Evidence of Success Some of the NSS Volunteers donated blood profusely and through these kinds of healthy practices, many students got enlightened about the importance of the blood donation to help the needy people. With this practice, the Institutional Social responsibility is fulfilled. Problems Encountered 15 NSS Volunteers have donated blood, though there are nearly 40 - 50 NSS volunteers were registered in this Academic Year. Many Volunteers have their preconceived notions that by donating blood, it will take time for them to carry their day to day regular activities and a quantum of blood in the body decreases. Some parents discourage their wards, though the students are willing to donate blood. The students who have given blood are taken care by the college authorities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.srkgacyanam.edu.in/userfiles/bestpractices/Best_Practices_2015-16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr. S.R.K. Government Arts College, Yanam is the only the Government institution of Higher Education in this region. Yanam being the French Settlement in colonial era, is a part of Puducherry Union Territory, administered by the Government of Puducherry. Geographically it is located about 700 kms away from the Metropolis of Pondicherry, on the bank of River Gowthami, a distributor of the Great River Godavari, surrounded by East Godavari District of Adhra Pradesh. College is committed in imparting Quality Education to empower the students belonging to this Yanam region with rural background. The College being a Government institution under Union territory administration, the teaching faculty, belonging to Group 'A' Gazsted Office rank are recruited through Union Public Service Commission(UPSC) based on all India Competitive examination according to the University Grants Commission (UGC) guidelines. This all India based recruitment process made it possible to have well qualified faculty, with more than 50 of the faculty are having Doctorate Degrees. The Institution is having an ambient atmosphere of high Academic environment the faculty are highly motivated and dedicated and works hard in

using Innovative methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background. The College, fully maintained out of Government grants from Govt. of Puducherry, RUSA, UGC, etc had enabled the institution to have good Infrastructural facilities, well equipped laboratories, Computer laboratory, Library with good collection of books and departmental libraries with sufficient number of reference books for the students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education.

Provide the weblink of the institution

<https://www.srkqacyanam.edu.in/userfiles/instit/Institutional Distinctiveness 2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

? To construct SMART CLASS ROOMS. ? Extension of the existing Seminar Hall to accommodate nearly 200 members. ? Renovation of the Chemistry laboratory. ? Extension of the existing Computer Science laboratory with additional 25 new systems and provision of separate Wi - Fi facility and UPS. ? To establish a new English Language laboratory. ? Construction of new Academic Block (G 2) with three floors for M.Sc Chemistry (Specialisation in Organic Chemistry). ? To Organise Seminars / Workshops for Staff and Students. ? To encourage Staff to apply for Major and Minor Research projects and to have an interaction with Industry. ? Implementation of MIS system in the College. ? Renewal of Inflibnet facility. ? To enhance soft skills of the final year students in the area of Personality developments/Communications/Interviews.