



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DR.S.R.K.GOV.T.ARTS COLLEGE, YANAM
Name of the head of the Institution		Dr.Jeyaraj Daniel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08842321123
Mobile no.		9443017922
Registered Email		srkartscollege@gmail.com
Alternate Email		chemsk_1965@yahoo.in
Address		Pillaraya Street
City/Town		Yanam
State/UT		Puducherry
Pincode		533464
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	D.Santi Kumar
Phone no/Alternate Phone no.	08842356412
Mobile no.	9849128144
Registered Email	dsantikumar@gmail.com
Alternate Email	chemsk_1965@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srkgacyanam.edu.in/userfiles/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srkgacyanam.edu.in/userfiles/Academic%20Calendar%202017-18(1).pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.32	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

25-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1)Regular meetings of IQAC With HODs	10-Jul-2017 1	10
1)Regular meetings of	02-Aug-2017	10

IQAC With HODs	1	
1)Regular meetings of IQAC With HODs	12-Sep-2017 1	10
1)Regular meetings of IQAC With HODs	08-Nov-2017 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Faculty members are encouraged to attend Refresher Courses/Seminars/Workshops/Conferences at National /International levels. • Faculty members are encouraged to carry research to apply for Research projects. They are also encouraged to apply for necessary permission from the University for Research Guideship. • Faculty members are encouraged to conduct Remedial Coaching Classes for SC/ST/OBC /failed candidates. • Encouraged the faculty members to use ICT tools in their class room teaching in addition to the conventional Chalk Talk method. • Students are encouraged to participate in NSS, NCC, Cultural activities, sports games. Encouraged the eligible students to apply for Govt.Scholarshps. • The balance amount of Rs.41,374/ of IQAC granted under XII plan was spent and the utilisation certificates were obtained and sent to UGC for obtaining clearance certificate.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
8) AAA Committee visit	AAA Committee from the Govt.of Puducherry visited this College on 07-08-2017 and submitted AQAR for the Academic Year 2016-17.
7)To improve students' performance in the Examinations	Remedial Coaching Classes were conducted for the SC/ST/OBC/failed students to improve the pass percentage.
Sports & games	i)Miss P.Lakshmi, III B.Sc Mathematics won Gold Medal in the Swimming - 50m Back Stroke in the Inter Collegiate tournament held at Puducherry. ii) Miss P.Lakshmi, III B.Sc Mathematics secured Second Place in the Swimming competition conducted during Udipi Adventure Festival held at Udipi,30th,31st - 12- 2017. iii) Miss P.Lakshmi, III B.Sc Mathematics won Gold Medal in the Swimming -50mts free style in the Inter Collegiate tournament held at Puducherry.
6)To encourage students to participate in Co-curricular & Extracurricular Activities	Students participated various Essay writing & Elocution Programme in Telugu & English conducted in this College & regional levels and won prizes.
5)Infrastructure Development	1)The ground floor and the First Floor of the proposed G + 2 building (using RUSA funds) is in progress. 2)Chemistry laboratory renovation,partition of Zoology laboratory, renovation of toilets, renovation of Administrative block>window panels in the Seminar Halls were done utilizing Government funds.
4)To promote Students organized Community Development Activities and Awareness Programmes.	1)NSS unit in collaboration with Red Ribbon Club conducted and awareness programme on HIV/AIDS awareness in this College on 09-02-2018. 2) NSS unit of this College Conducted a BLOOD DONATION programme on 12-02-2018.
3)Curricular Aspects	CBCS is implemented from this Academic year 2017 - 18 and Internal Examinations were Conducted and best of the two Internal Examinations were taken into consideration for awarding grade points to the students.

2)To Impart Quality of Education	All the Main Departments of this College(07) have one ICT enabled Class rooms with LCD Screen, projector and a Computer.Quality of Education is imparted to the students using Molecular Models, Visual Aids, Power Point Presentations, Mobile Apps , useful website from Internet in addition to the regular Conventional Chalk and Talk Method.
I)To encourage Faculty to attend Seminars/Workshops /Conferences/ Refresher Courses/Orientation Courses/FDP programmes	<p>a) Mr.K.Surya Prakash, Assistant Professor of Computer Science, attended Refresher Course at Maulana Azad National Urdu University, Hyderabad from 08082017 to 28082017.</p> <p>b)Mr.K.Manoharan,Associate Professor of Economics (ii) Mr.AV.V.S.Murthy, Assistant Professor of Mathematics (iii) Dr.R.UmaDevi, Assistant Professor of Commerce (iv) Dr.V.Bhaskaraa Reddy, Assistant Professor of Telugu have participated in International Conferences. c) The Staff members, the students of this College participated in the Seminars conducted in this College. Students also participated in the various awareness programmes conducted in this College. 1)National Seminar on Pattabhi Literature its Relevance Was conducted in this College on 19/02/2018. 2)National Seminar on (1) Contemporary Poetry (2)Poetry Convention recitation was conducted in this College on 21032018. 3) A programme on BLUE WHALE GAME AWARENESS was conducted to the students in this College on 12092017. 4) Awareness programme on BREAST CANCER was conducted in this College to the Women Students on 20102017. 5) A Seminar on LEGAL RIGHTS OF WOMEN was conducted in this Institution on 10 - 11 - 2017.</p>
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="113 1798 794 1850">Name of Statutory Body</th> <th data-bbox="794 1798 1482 1850">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="113 1850 794 1901">Principal & HODs</td> <td data-bbox="794 1850 1482 1901">10-Oct-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Principal & HODs	10-Oct-2018
Name of Statutory Body	Meeting Date				
Principal & HODs	10-Oct-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				

Date of Visit	07-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr.S.R.K.Government Arts College, Yanam, is affiliated to Pondicherry University and follows the syllabus framed by the Board of Studies, Pondicherry University. The College has the following mechanism for effective delivery of the Curriculum: 1)At the beginning of the Academic year , the Principal conducts a meeting with the Heads of all the Departments and prepares an Academic Calendar in alignment with the University Schedule. 2)Time table for each Semester will be prepared by the HOD's of the concerned Departments at the beginning of the Academic year . The workload and the topics in the syllabus were distributed to the Faculty based on their expertise and interest .The workload distribution was also informed to the Principal of the College. Number of classes for each topic was decided according to the syllabus &the credits assigned to each course. Faculty delivers Lectures as per the syllabus and work load allotted to them. 3) Various class room Teaching methods used for the effective delivery of the Curriculum are - • Chalk and Talk method • ICT enabled Teaching methods such as Power point presentations, use of different useful Softwares in the concerned subject, use of molecular models and charts , mobile apps for Languages class room teaching etc., • Distribution of class notes by the teachers. • Seminars and Special talks by Experts. • Use of necessary Instrumentation facilities for conducting Practical classes with necessary glassware and chemicals. • Conducting Remedial Coaching Classes for SC/ST/OBC Students. • Conducting Internal Assessment Examinations as suggested by the University. 4) Tutorials were held with mentoring and encouraged the participative learning. 5) All the Departments maintain the detailed record of the Classes and the Internal Marks. 6) The College has a Central Library and all the Departments are maintaining Departmental Libraries for the benefit of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry, Zoology, Computer Science, Physics, Mathematics	26/07/2017
BCom	General	26/07/2017
BA	Economics	26/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	04/01/2018	161
Public Administration	26/07/2017	161
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1) Students Feedback Proforma was prepared by the IQAC Coordinator in consultation with all the HOD's on the various aspects such as A) Curriculum B) Academic B) Infrastructure C) Support System D) Skill/Competencies developed during the course of study and the different grades in the proforma are a) Excellent b) very good c) good d) average e) below average. 2) The Feedback was</p>

collected from the Stakeholders i.e., a) the final year UG and PG students b) Faculty and c) Parents of the Students. 3) The Feedback was analysed, the suggestions were taken into consideration and discussed in the IQAC meetings with the Principal and HODs. 4) As per the feedback from the Students and the Parents of the Chemistry Department, a proposal was sent to the Government to start MSc Chemistry Course in this College and is under consideration by the Govt.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	10	20	10
BA	Economics	50	70	50
MCom	General	10	15	10
BCom	General	40	67	38
BSc	Mathematics	25	48	22
BSc	Physics	25	10	7
BSc	Computer Science	40	85	20
BSc	Chemistry	20	42	14
BSc	Zoology	25	45	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	490	26	33	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	21	Nil	7	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

(i) Yes, Students mentoring system is available in the Institution. This mentoring system enables bridging the gap between the students and the teachers. This creates a better environment in the college, where students can

approach teachers for both educational and personal guidance. (ii) Under the Mentoring system, full-time Faculty of this College have been engaged as mentors of each class where in 15 to 20 students were assigned to each faculty member. (iii) At the beginning of the Academic session, the class-wise names of the mentors were informed to the Students. (iv) Mentors regularly interact with the students and they were entrusted with the task of monitoring the attendance and Academic progress of the students. (v) Students were counseled by the mentors, subject faculties and HOD for improving their Academic performance and attendance. (vi) They were also given guidance regarding the job opportunities, Courses available preparation for the various Entrance Examinations for admission into higher studies in various reputed Universities. (vii) Weak students were given counseling by the mentors and the subject Teachers and remedial Classes were conducted. (viii) Students were supported and guided by the mentors both in Co-curricular and Extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	33	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	29	5	11	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Zoology	VI	14/05/2018	12/07/2018
BSc	Chemistry	VI	14/05/2018	12/07/2018
BSc	Computer Science	VI	14/05/2018	12/07/2018
BSc	Physics	VI	14/05/2018	12/07/2018
BSc	Mathematics	VI	14/05/2018	12/07/2018
BCom	General	VI	14/05/2018	12/07/2018
MCom	General	IV	14/05/2018	12/07/2018
BA	Economics	VI	14/05/2018	12/07/2018
MA	Economics	IV	14/05/2018	12/07/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Choice Based Credit System (CBCS) is implemented from the Academic year

2017-18. • In the CBCS pattern, the weightage for the Internal Examinations is 25 percent and the weightage for the External Examination is 75 percent. • For the Evaluation of Internal Examination for 25 marks, two mid Semester Examinations were conducted and the best of the two was taken into consideration and sent to the University for awarding grades in the concerned Courses. • The Second, Third year students for this Academic Year 2017-18, the Examinations were conducted as per the Non - CBCS pattern. In the Non CBCS pattern, 100 percent weightage is for the External Examinations and there is no weightage for the Internal Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• At the beginning of the Academic year, the University sends an Academic Calendar basing on this, the Institution prepares the Academic Calendar and distributes it to the students at the time of their Admission in the College. • The Academic Calendar was also distributed among all the teaching, non-teaching staff of the College. The Academic Calendar contains the yearly schedule of the College ranging from the list of holidays, Courses available in the College and the Courses to be studied by the students in different programmes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srkgacyanam.edu.in/pages?name=5c5d1d92da376>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Zoology	13	13	100
Nill	BSc	Chemistry	13	11	85
Nill	BSc	Computer Science	17	13	76
Nill	BSc	Physics	Nill	Nill	0
Nill	BSc	Mathematics	16	9	56.3
Nill	BCom	General	23	12	52
Nill	MCom	General	Nill	Nill	0
Nill	BA	Economics	32	29	90.6
Nill	MA	Economics	3	1	33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	Nill
International	Commerce	1	5.4
International	Economics	1	1.1
National	Economics	1	0.74
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	6
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	44	Nill	29
Presented papers	2	4	Nill	Nill
Resource persons	1	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Celebrations 26/01/2018	NCC	1	20
Puducherry Liberation Day 01/11/2017	NCC	1	20
Independence Day Celebrations 15/08/2017	NCC	1	20
Awareness Programme on HIV/AIDS on 09 - 02-2018.	NSS	2	25
Awareness Programme on Child Marriages	NSS	2	50
BLOOD DONATION	NSS	2	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Awareness programme on CHILD MARRAIGES	2	10
NSS	NSS	Awareness Programme on HIV/AIDS	2	25
NSS	NSS	Blood Donation	2	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

Total	65	1	0	0	0	5	60	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1284000	1152457	869000	661791

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Policies and the Procedures for maintaining and utilizing Physical, Academic and the support facilities: 1) The Principal of this College holds regular meetings with the HODs of the various Departments of this Institution to utilize the various grants received from the Government, UGC, IQAC and RUSA for the overall development of this Institution. 2) Maintenance of Infrastructure At the departmental level, HODs submit their proposals to the Principal regarding the requirements in the class rooms and laboratories. The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other repairs are done by the PWD and Electricity Department , Yanam. Lab attenders and sweepers (Group D staff) ensure the maintenance of classrooms and related Infrastructure. Annual maintenance of RO plants is done by the related service providers. 3) Laboratories A)Record of maintenance of Instruments and equipment is maintained by the Stores Keeper/faculty and supervised by HODs of the concerned Departments. B) The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. C)All the necessary stock entries related to the Glassware , Instruments and Chemicals and utilization of the stock are updated regularly and Stock verification is also done annually for all the Departments to verify the stock and updating the entries in the registers. 4) Library A) The requirement and list of books is taken from the concerned Department HODs for the purchase of the books. The finalized list is duly approved by the Principal. B) To ensure return of books, 'no dues' from the library is mandatory for the students before appearing for the Examinations. C) The proper account of issue of books to the students and staff on daily basis is maintained. Reading room is also maintained by the group D staff of this College and the number of visitors on daily basis is maintained in a register. The stock verification is done as a part of regular maintenance and the old books were recommended for condemnation. The old news papers were sold under the supervision of a faculty member. 5) Computers Computer maintenance is done regularly by the college staff and non repairable systems are recommended for condemnation. Software and Hardware are periodically reviewed and upgraded as per the requirement. The amount for the repairs of the systems are maintained from the Funds released by the Government. The College website is maintained and updated regularly by the Computer Science Department in association with NIC, Yanam. 6) Sports Facilities The College has its own

sports ground that is maintained and upgraded regularly with the help of ground staff. All necessary sports facilities are provided to the students and encouraged them to participate in sports activities at College level/Inter University/National level.

https://www.srkgacyanam.edu.in/userfiles/pandp/Policies_and_Procedures_2017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Adi - Dravida Post Matric Scholarships	55	59740
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching classes	03/11/2017	10	Department of English
Remedial Coaching Classes (for SC/ST/OBC students/Failed candidates)	01/08/2017	40	Department of Chemistry
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.A	Economics	Dr.S R K GAC, Yanam	M A Economics
2018	3	B.Sc	Mathematics	(1)KMCPGS, Puducherry; (2)Arignar Anna Govt.Arts & Science College, Karaikal; (3)KIE T, Koringa, AP; (4)S K B R College, Amalapuram	(1)M.Sc Mathematics; (2)M.Sc Mathematics (3) MBA (4)B.Ed
2018	7	B.Sc	Computer Science	(1)Pondicherry University, Puducherry - 02 (2) ; (2) Pondicherry Engineering College, Puducherry - 02 ; (3)Aditya PG College, KKD - 02 ; (4)KIET, Koringa, AP-01	MCA
2018	10	B.Com	Commerce	Dr.S R K GAC, Yanam	M.Com
2018	3	B.Sc	Chemistry	KMCPGS, Pondicherry (03)	M.Sc
2018	5	B.Sc	Zoology	(1)KMCPGS, Pondicherry (04) (2)Aditya PG College, Kakinada, AP (01)	(1)M.Sc Zoology (2)M.Sc Biotechnology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

(i)As there is ban on the Students' elections, the College does not have an elected Students Council. However, to encourage the participative role of the Students in the Administration to inculcate the leadership qualities in the Students, the College has adopted a system of electing TWO CLASS REPRESENTATIVES (CRs), preferably a boy and a girl from each Class to perform the duties of the Students Council. Usually, the meritorious and an active Student of the Class is nominated as Class represented by the students. (ii)The College also has a Students' Advisory Committee with Senior Faculty members. As Class representatives, under the supervision of the faculty, Students play a vital role in planning of the College events such as awareness campaigns, conducting fresher's day, Independence day, Teachers' Day , Science day the College Annual day. They receive the guests, anchor the Cultural programmes and organize the whole event on their own. They are also actively involved in organizing various programmes such as Blood donation camp, Swachha Bharat Programmes, Red Ribbon Cub, clean and green in the campus. Class Representatives works with various committees in planning and organizing cultural events, sports activities, guest lectures, Seminars workshops , extension activities i.e.,rallies, adoption of villages, community services etc.,(under NSS NCC programmes). (iii)The names of the Class representatives are also included in constituting the committees such as IQAC and RUSA, thus, involving them in the Administrative aspects and their suggestions in the meetings for student support and progression are taken into consideration as well as in the planning of Academic and Co-Curricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(i)The Institution follows a decentralized form of organization which creates a culture of participative management. The following sub committees were formed in the College with Senior Faculty as Coordinators the other Faculty as members for the smooth functioning of Administrative and Academic activities of College. (1)Students Advisory Committee (2) Anti Ragging Cell Anti ragging Squad (3)Research Committee (4) Women Empowerment Cell (5) Career Counseling cell (6) Discipline Committee (7) SC/ST Committee (8) RUSA Committee (9) UGC Committee (10) Solid Waste Disposal Management Committee (11) Red ribbon Club. (12)Anti Sexual Harassment Committee. (ii)The IQAC is at the centre of all academic extracurricular activities of the College and acts as a facilitator between Principal and the Departments. Regular meetings were convened amongst Committee members, Principal, Faculty and the student representatives to discuss the matters related to the Academics and to address students' grievances. (iii)The Governance and the Administration of the College was taken up through participative management and the important decisions taken there in regarding CAS, filling of vacant posts utilization of RUSA funds were sent to the Government for approval. All these Committees function to achieve the VISION and MISSION of the Institution in a transparent and participative way.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted to various UG and PG programmes of this Institution as per the guidelines issued by the Pondicherry University.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> As part of Academic - Industry Interaction, the College invited Eminent Industrialists from reputed Pharma Industries organized seminars to the students. The B.Sc Zoology, B.A M.A Economics students have participated in the field trips .
Human Resource Management	<ul style="list-style-type: none"> In this Academic Year, 11 Faculty members (Zoology - 02Chemistry - 01 Botany - 01Physics-01Economics-01English - 01

Hindi - 01 Mathematics - 02 Politics - 01) in different Departments are recruited in the vacancy positions through UPSC. • Guest faculty and temporary auxiliary staff (group IV) were engaged for smooth functioning of this Institution.

Library, ICT and Physical Infrastructure / Instrumentation

- Government has sanctioned RUSA grants to construct a New Academic Block (G 2) to start M.Sc Chemistry Course in this College. The construction is under progress.
- Academic and Administrative blocks of this Institution are provided with Internet facility with sufficient no. of computers, printers, LCD screens and projectors.
- Seven (07) class rooms (one for each Main Department) are provided with computers, printers, LCD screens and projectors and 10 MBPS internet speed to conduct the classes using these ICT tools in addition to the conventional Chalk and Talk method.
- One class room in Mathematics Department is also equipped with a Smart Board.
- The Seminar Hall of this College is fully equipped with Computer. LCD Screen, Projector, Smart TV with nearly 100 -125 seating capacity.
- Four RO Water filters were installed to provide drinking water facility to the students.
- The Chemistry Department, Zoology , Physics are provided with sufficient Instrumentation facilities to conduct the Practicals.

Research and Development

Some of the Faculty of this College are acting as Research guides, guiding the Ph.D. students and publishing Research papers in the reputed National / International journals.

Examination and Evaluation

- CBCS is implemented from this Academic year, in which 25 of weightage is allotted to the Internal tests , Assignments and Seminars.
- For the present Second third year students, Examinations are conducted as per the Non - CBCS pattern in which ,the full 100 weightage is only for External Examinations in both Theory and Practicals and no weightage is given for Internal Examinations

Teaching and Learning

Student centric strategies are adopted by the faculty to develop skills like

- Problem solving approach
- Case studies
- Class seminars
- Use

	<p>of Prentice Hall Molecular models and Space Lattice Models to understand difficult concepts in Chemistry. Use of Android based Mobile apps in the language class room to enhance the understanding of ideas concepts. • Remedial Coaching Classes • Use of Internet facility for the best on line resources for the academic purpose. • Learning through filed trips and Industrial visits.</p>
Curriculum Development	<p>(i)CBCS is implemented from the Academic year 2017 - 18 for all the UG programmes and the HODs of this College were appointed as BOS members in the preparation of CBCS Curriculum. (ii)Dr.V.Bhaskar Reddy, Assistant Professor of Telugu Dr.P.Madhavi Latha, Associate Professor of Zoology are the members of the Executive Council, Dravidian University, KUPPAM - 517426 (A.P) (iii)Dr.V.Bhaskar Reddy , Assistant Professor of Telugu is a Subject Expert in the Board of Studies of Sri Y N College, Narsapur, West Godavari District, Adikavi Nannaya University, Rajamahendravaram , A.P.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Administration is headed by the Principal for both Academic Administrative aspects. • The necessary annual budget for the planning and development of the Institution is informed to the Government in the beginning of the financial year. • RUSA has sanctioned Rs.1.2 crores to construct a new Academic block (G 2) to start M.Sc Chemistry Course.
Administration	<ul style="list-style-type: none"> • All the works related to Academics and Administrative purposes are communicated to the government using MS office, beams software. Pay soft and PEBS, google docs, google forms and google sheets. • All the circulars to be communicated to the staff within the college are also done using the MS office and google docs.
Finance and Accounts	<ul style="list-style-type: none"> • Salaries for the entire staff (both teaching and non-teaching) are maintained through the software PAYSOFTE, maintained by the NIC, Govt. of Puducherry. Puducherry. • Expenditure sanction to the college is informed by the Govt. using BEAMS software. • All

	<p>other administrative bills are prepared through PEBS software maintained by the Govt.of Puducherry. • Income tax calculations are done using MS EXCEL.</p>
Student Admission and Support	<p>• Admissions to the various Programmes offered by the College are done as per the guide lines issued by the Pondicherry University. • Examination fee is paid by the students through Challans or by paying cash and the Examination results are announced in the University website. • The students belonging to Economically Weaker sections are encouraged to apply for the Adi - Dravida Post Matric Scholarships in the prescribed proforma and the sanctioned amount is credited by the Govt.to the students individual Savings bank account.</p>
Examination	<p>• Uploading the particulars of the students appearing for Examinations, getting Print out of Hall Tickets and the announcement of the results , all are done in the Pondicherry University website. • MS office is used effectively to issue Transfer Certificate, Study Conduct Certificates to the Passed out/drop out students. • The End Semester Examinations are conducted by the Pondicherry University. Provisional, Original Degree Certificates and the Statement Marks are given to the students by the Pondicherry University.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/08/2017	28/08/2017	21
FDP	1	05/08/2017	11/08/2017	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• As a part of Internal Audit, the Internal Stock verification of each Department is carried out in this College every Year generally in the month of March. • The Principal of this College forms a Stock verification Committee for each Department in which one Senior faculty will be the convener and two/three other Staff as members. • Internal financial audit is carried out by a team of Audit members from the Govt.of Puducherry for the funds granted utilized from the Govt.funding also for the amounts granted from the other sources such as UGC, RUSA. • UGC RUSA funds are also audited by a local authorized Auditor. • External audit is carried out by a team of members from A.G.Office, Chennai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic and Administrative Audit , a team	Yes	As a part of the Internal Audit, Annual

		of six members from the Govt.of Puducherry visited this Institution on 07-08-2017.		Stock verification of stores of various departments of this College was conducted in the month of March 2018 by the Faculty members of this College
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Parent - Teacher meeting was convened and office bearers were elected from both Parents and Teachers. 2)Discussed about the various issues related to students discipline ,their progress in studies and their grievances . 3)Feedback was collected from the parents and their suggestions were taken into consideration for the development of the Institution. 4)Parents of the Students participates in the College Annual day with their Children. 5)Parents of the Students actively participates and extends their support in the NSS activities at village level.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 A foundation stone was laid by the Chief Minister of Govt.of Puducherry to Construct New Academic Block for the proposed M.Sc Chemistry Course. 2) Chemistry Laboratory, Administrative block , Commerce Faculty Room the Ladies wash rooms were renovated. 3) 11 faculty members are recruited and posted in this Institution in this Academic Year in the Vacancy positions .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Organised one day Seminar on WOMEN ENTRPR ENEURSHIP	04/08/2017	04/08/2017	Nil	100
2017	A programme on BLUEWHALE game awareness was	12/09/2017	12/09/2017	Nil	100

	conducted				
2018	A National Seminar on Pattabhi Literature its relevance was conducted.	19/02/2018	19/02/2018	Nil	120
2018	A Seminar on the diverse topics like (1)Financial Inclusion Plan Implementation (2)Savings Awareness Programme (3)Career in banking Industry	27/02/2018	27/02/2018	Nil	80
2018	Awareness programme on HIV/AIDS to all NSS volunteers	09/02/2018	09/02/2018	Nil	25
2018	Awareness programme on Breast Cancer to all Women students.	20/11/2017	20/11/2017	Nil	60
2018	Participation of NSS volunteers in the blood donation camp at the Old age home, Yanam.	12/02/2018	12/02/2018	Nil	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Students were given awareness on • Air, water, soil, Noise and Radioactive and their impact on Human beings, animals and climate and their control measures. • Green House effect, Ozone Layer Depletion, Acid raining and Photochemical Smog, Solid Waste Management their impact on human being and their control measures. • Solid Waste Management, Disaster Management. • B.Sc Chemistry Main students were also given thorough theoretical practical training on the Analysis of Important parameters of the Air Water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	Nil	12/02/2018	Nil	Blood Donation camp	Nil	12
2018	Nil	Nil	09/02/2018	Nil	Awareness programme on HIV/AIDS	Nil	27
2017	Nil	Nil	22/11/2017	Nil	Awareness Programme on Child Marriages	Nil	52
2017	Nil	Nil	02/02/2017	Nil	Beti Bachao Beti padavo	Nil	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules and Regulations	Nil	This Institution follows the Code of Conduct published by the Pondicherry University , Pondicherry in the University Website. The same is incorporated in the Academic Calendar prepared by the Institution and is circulated to the

Students at the time of Admission. 2) Code of Professional Ethics published by the UGC on 30 - 06 - 2010 was circulated to all the Faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebrations	15/08/2018	Nil	22
Republic Day Celebrations	26/01/2018	Nil	25
Pondicherry Liberation day	01/11/2017	Nil	22
Legal Rights of Women	10/11/2017	Nil	100
Blue whale game awareness	12/09/2017	Nil	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Conducted Tree plantation program and cleaning the surroundings of the campus under the supervision of NSS Coordinators along with the student volunteers and Faculty members. 2) Conducted Swatchha Bharat Programme with all the Teaching, Non-Teaching, NSS volunteers NCC candidates. 3) Plastic free Campus. 4) Encouraged sending Information to all the Faculty through e mail instead of hard copies. 5) Encouraged full digitalization of the office to minimize the use of paper. 6) Proper dispose of hazardous materials like Chemicals, plastic materials, electronic materials etc.,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) Improving Teaching – Learning Processes Objectives • To adopt Student-centric Teaching Methods by encouraging all the Faculty Members to use ICT in Classroom Teaching. • To ensure Timely Completion of Syllabus and to improve the Pass Percentage of Students. The Context • The Completion of Syllabus Teaching in some instances is being hurried through especially towards the End of a Semester whereby, Information on some Occasions is getting dumped on to the Students all at once. • Therefore, any Sluggish Coverage of the Syllabus during the Initial Phase of a Semester followed by such hurried coverage during the Ending Phase of the Semester should be avoided thus giving enough time to Students to comprehend all the Topics equally well and to enable them to assimilate the Concepts and Facts appropriately. • For the purpose of Timely Completion of the Syllabus, Greater Involvement and Participation of Students and with a view to Molding them into Self-Confident Individuals in tune with the Present Generations of Tech Savvy Students available for the Job Market, the Faculty Members are making Efforts to Adopt the Latest Pedagogical Tools which include ICT along with the Conventional Talk and Chalk Teaching Methods. The Evidence of Success • Every Subject Department in the College is Provided with a Laptop, a Projector, an LCD Screen and Wi-Fi Facility for Effective use and Application of the available ICT Tools. • The College Seminar Hall is Equipped with a Smart TV, an LCD Screen, a Desktop PC and a Projector for

Conducting Seminars, Workshops, etc.. • The Department of Mathematics has the additional provision of a Smart Board. • As a Consequence of the Installation of the above mentioned Infrastructure within the Institution, the Faculty Members were able to put to good use some ICT Tools during their Regular Teaching Hours and were able to give a Satisfactory and Timely Ending (both for themselves and Students) to the Task of Completion of the Allotted Syllabus and this Feeling was Observed to be Reflected in the Vastly Improved Students' Attendance during the Regular Lectures as well as in the form of Improvement in their Performances in different kinds of Assessments and Examinations held at various Levels. Problems Encountered and Resources Required • Development of Animation Based Power Point Presentations Especially in respect of Science Disciplines is becoming difficult due to the Non-availability of Technical Expertise within the Institution. • Simultaneously, the Demand for ICT Resources is steadily increasing whereas the Paucity of Funds with the College Administration is turning out to be the biggest Impediment being faced in this regard. This is certain to dampen the Spirit of the Faculties as they are very keen to adopt this Technology both extensively and intensively. • Appropriate Proposals have also been submitted to the Government for Establishing Smart Classrooms for all the Programmes Offered by this Institution. • More Number of Training Programmes need to be Conducted for the benefit of Faculty Members for the purpose of Exposing and Equipping them with the full Knowledge and Understanding of the use of ICT in this Process.

BEST PRACTICE - 2 ECO-CLUB
Environmental Awareness Programmes TITLE SUSTAINING BIODIVERSITY AND ECOSYSTEMS
/Protecting and creating environment awareness by educating the youth, offering programmes and resources for all.

OBJECTIVES • To promote culture of conservation and minimizing the use important natural resources. • To maintain cleanliness in and around the campus. • To motivate the students to keep their surroundings green and clean by undertaking plantation. • To educate students to create awareness amongst public and sanitary workers, Good sanitary practices , health and hygiene tips, to stop the indiscriminate dumping of waste. • Compost (vermin compost) making to enrich soil. • Suggesting creative activities to reduce, reuse and recycle of waste products and for conservation of resources. • Celebration of eco-friendly days and wild life weeks. • Minimize environmental hazards. • Green energy initiatives. • Effective spread of Awareness on Environmental issues local to global. • Try to cut plastics. • And invest in eco-friendly technology.

CONTEXT Yanam forms a 30 km² enclave in the district of East Godavari in Andhra Pradesh. It has a population of 35,000. Climate is characterised by high humidity .Males constitute 51 of the population and females 49.,district lies in the delta of the Godavari River.Yanam receives irrigation water via the Bank Canal from River Godavari. provides irrigation and drinking water. Yanam has a literacy rate of 80, higher than the national average of 74.04, with male literacy at 84 and female literacy at 77 with mixed French and Telugu culture, sometimes called Frelugu. In this region, the intersection between environment and culture is undeniable from agriculture to art to the industries and professions that dominate different societies , fishing is a prominent livelihood for many, issues of pollution in the water will be of much greater concern . Degradation of soil, water, and air, agriculture can also positively impact the environment, for instance by trapping greenhouse gases within crops and soils, or mitigating flood risks in Yanam. , factors determining population distribution accessibility like distance from sea coast, natural harbours, navigable rivers or canals, cultural factors, political boundaries, controls on migration and trade ,all of these components and more will vastly affect the approaches and attitudes of various groups in the face of a changing landscape, and will be of much greater concern .The influence of Institutions on interplay between nature and society as well as the media is the overall narrative of the environment and how it should be treated. In Colleges,Environmental Education and activities through ECOCLUBS for Students help to prepare efficient citizens and

interact with other parts of the society in Promoting the values and roles of culture and cultural practices to support biodiversity conservation, ecosystem services, and Ecosystem management . PRACTICE (MAJOR ACTIVITIES) I. Classes undertaken to all first year degree students with creative Power Point Presentations (PPTs) and also interactive sessions held on the following Environmental issues. 1. Alternate energy resources on 14.2.2018 2. Conservation of biodiversity (In-situ and Ex-situ conservation) -on 27.2.2018 3. Air, water, soil, nuclear and noise pollution impacts on human Communities and agriculture, and Control measures. on 6 7.3.2018 4. Discussed about Climate change, Global warming, Ozone layer depletion, Acid rains etc. ,their impacts and control measures on 20 23.3.2018 5. Solid waste management: types, Impacts, Control measures of urban and industrial waste on 3.4.2018 6. Human population growth: Impacts on environment, human health and welfare on 16.4.2018 7. Disaster management: floods, earthquake, cyclones and landslides on 24.4.2018 8. Role of Indian and other religions and cultures in environmental conservation on 27.4.2018 II. Encouraged students for the usage of Bio-degradable items for daily use, as well as in different party's and festivals. They are Paper plates, bowls and cups, Tissue papers, Paper and Jute bags, uses of Bio-fertilizers (Vermi compost, plant and home wastes) in agriculture, horticulture and home gardens. III. Displayed and demonstrated making of Bio-degradable Plant Products and Compost production with active participation of students on 20 23.4.2018. The Eco Club along with NCC cadets and NSS volunteers of the college does its best efforts for a green campus. EVIDENCE OF SUCCESS 1.ORGANIZED SEMINARS AND SPECIAL LECTURES INCLUDING STUDENTS PRESENTATIONS on Environmental issues in the College to learn and share knowledge on importance of Environment,E cosystems ,biodiversity- ethical, aesthetic and economic values (direct and indirect) by (1) VERMA,types of pollution,effects and control measures,remediation,(2) pollution impact on human health by Dr.K.SREE LATHA. (3)Alternate energy resources by Vigneshwari. (4)Climate change, Human population growth: Impacts on environment, human health and welfare by SOUNDARYA. (5) Solid waste management by Dr.K.SREE LATHA.(6) Disaster management and Role of Indian and other religions and cultures in environmental conservation by Prof.R.V.GOPALA RAO .Action based activities like tree plantation, cleanliness drives both within and outside the College campus.(PHOTOS ENCLOSED) 2. ``YES YOU CAN DO IT "A PROJECT ON WEALTH OUT OF WASTE - encouraging students to reuse and recycle waste for making biodegradable products. .(PHOTOS ENCLOSED) 3.BIOFERTILIZER(VERMICOMPOST) MAKING and its usage for home gardens and in horticulture. .(PHOTOS ENCLOSED). 4. WALL PAINTINGS: Campaign boards to generate awareness on college walls through paintings by DEEPAK KUMAR.(CERTIFICATE ENCLOSED). PROBLEMS ENCOUNTERED: Proper disposal of waste and Waste management Land Use-resource-extractive approach to economic development Energy wastage. improper uses of aquatic resources Deforestation. no occupational safety. RESOURCES REQUIRED: Needs and interests of the community Activity-based learning

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.srkgacyanam.edu.in/userfiles/bestpractices/Best_Practices_2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The College as a Higher Education Institution is committed in imparting Quality Education to empower the students belonging to this Yanam region with rural background.
- The College has highly qualified faculty recruited through UPSC more than 50 of the faculty are having Doctorate Degrees.
- The

Institution is having an ambient atmosphere of high Academic environment the faculty are highly motivated and dedicated and works hard in using Innovative methodologies in teaching and disseminating the information for the upliftment of the students of this region with rural background. • The Institution is having all the necessary ICT facilities like LCD projectors, sufficient number of computers in in each Department , Laptops. Wi - Fi facility and is used effectively in teaching - learning process. • The College is having good Infrastructural facilities , well equipped laboratories, Computer laboratory , Library with good collection of books and departmental libraries with sufficient number of reference books for the students. • Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education. • In addition to the academics, students also participate in Co - Curricular Activities (CCA), Extra Curricular Activities (ECA) which helps them to enhance all rounded personality . • The students also participates in Sports activities at the university and national levels to nurture their talents. • The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in the students.

Provide the weblink of the institution

https://www.srkgacyanam.edu.in/userfiles/instit/Institutional_Distinctiveness_2017-18.pdf

8.Future Plans of Actions for Next Academic Year

- Extension of the existing Computer Science Laboratory with additional 25 new systems and provision of separate WI-Fi facility UPS.
- Construction of new Academic Block (G 2) for M.Sc Chemistry Course.
- To Organise Seminars/workshops.
- To encourage staff to apply for Major Minor Research Projects and to have an MOU with Industry.
- Renewal of Inflib net facility.
- Setting up of one Smart Class Room for each Main Department.
- To enhance the soft skills to the final year students.
- To establish English Language Laboratory.
- Extension of the existing Seminar Hall to accommodate 200 members.
- Renovation of the Chemistry Laboratory.
- To start M.Sc Zoology Course and to introduce B.Sc Botany Main Course in this College.