

# Dr. S.R.K. Government Arts College, Yanam

## Best Practices for the Year 2018-19

### Best Practice-1

## “Mentoring System”

### Goal :

1. The College would like to achieve the vision of the institution – that of a life oriented education.
2. It also would like to improve discipline and human interaction on the campus through the mentoring system.

**The Context :** The College had earlier class teachers in charge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted, wherein, the academic progress of the students was monitored, with not much opportunity to look into the strengths and weaknesses in the personal life of the student and guide him/her. To overcome this problem, the mentoring system was adopted in the College.

The students being at a vulnerable age tend to be rebellious (be it with regard to behavior, use of cell phones, attendance or relationships). The mentor, with constant counseling help them to cope with their personal problems. This helps the students to be closer to the teacher in charge.

The mentors also strike a balance between the students coming from different strata of society thus creating an environment of self-respect and respect for others.

**The Practice :** Mentorship is assigned to each faculty based on the subject and classes they handle. Each staff member is allotted 30 - 40 students and She/he is a mentor for all the three years of their stay in Dr. S.R.K. Government Arts College at the UG level. The mentor sheets have been designed to make provision to include all academic, co-curricular and personal details of the candidate including his /her family during the first year degree.

The mentor helps the student understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose credit courses offered in the institution.

The mentor points out strengths and areas for development in each student. She/he also helps the student to set long-term career goals and short-term learning objectives

to enable them to perform effectively.

The mentor meets her/his wards regularly. Parents are called for interactive sessions to know how constructively their ward utilizes the time at home. Constructive suggestions are made for the overall development of the student.

Sometimes mentors even address health problems and personal problems of the students.

### **Evidence of Success:**

- Mentoring has proved to be the ideal system to have adopted, as tremendous improvements that have been seen in the overall performance of the students.
- There is a significant change and marked improvements in the students' attendance and attitude.
- High self-esteem, appreciation for one-self and respect for others.
- Mentorship was highly appreciated by the parents who felt that their children were in safe hands.
- Students felt that they had somebody to turn to in times of trouble.
- Improved discipline and humanizing environment on campus.
- Indiscriminate use of cell phones reduced.

### **Problems encountered**

1. Lack of support from the faculty due to academic activity and time constraints.
2. Lukewarm attitude of the parents in responding and interacting with the Teachers.
3. Independent attitude of the students, not interested in making use of mentoring system.

### **Contact details**

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## **‘College Study Centre’**

**Goal :**

- Providing guidance and resources for the students preparing of competitive examinations.
- To increase the progression profile of the College.

**Context :**

- College being the only center of higher education, imparting Graduate and Post.
- Graduate courses in the region, it takes up the responsibility of providing guidance and resources to the students preparing for competitive examinations for employment and higher education.

**Practice :**

- College with the assistance and support of faculty from all stream of knowledge established study center, to conduct classes and guidance sessions to the candidates after the college hours in the evening.
- College study Centre started regular guidance class for competitive examination for the Police recruitment examination under the Government of Puducherry. About eight candidates attended and took advantages of faculty.
- Study Centre in collaboration with Mathematics and Physics departments started guiding the students for JAM and entrances examinations to Post-Graduate programmes.

**Evidence of Success:**

1. Students guided by the study center started their preparation for various competitive.
2. Study Centre disseminate the information regarding various competitive exams through its whatsapp group to the students regularly.
3. Study centre guidance enable some student to achive admission into PG programs of centre Universities and qualified JAAM.

**Problems:**

1. Lack of Financial Support and grand-in-aid.
2. No facilities for providing study materials, reference books and reading room facilities.
3. It is difficult to sustain the student interest in study centre and preparation without employment notification from the government departments.

4. Maintaining faculties continuously to take out time for study centre in addition to their regular academic activities in the college is a challenge.

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